

MVLA
2019-20
COURSE INFORMATION SHEET

Course Title: French 1

School: Mountain View High School

UC/CSU requirement: Yes/Yes, e

Textbook and/or other learning resources: Bien Dit 1

Student Learning Outcomes:

This course is designed for students who have had no French language study or students who have had less than one year of high school French. It provides the basis for the study and use of French. Students will develop proficiency in the three modes of communication: Interpersonal, Interpretive, and Presentational. Please see below for more explanation.

Students are taught to interpret, speak, read, and write the language, with emphasis on spontaneous conversation and practical application. A working vocabulary, basic grammatical structures of the language, culture and customs are developed in context and introduced in a variety of ways.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

- 1. Grading categories and their percentage weights:** Semester letter grades will be determined by the student's ability to demonstrate proficiency in achieving the course's purpose and objectives through summative assessments. The course grade will comprise several grading categories as defined in the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Interpretive - 40%

Interpersonal - 25%

Presentational - 25%

Work Habits - 10%

- 2. Achievement evidence collected within each grading category:**

Interpretive

One-way communication - Reading and listening (interpret text, audio, video)

Interpersonal

Two-way communication - Spontaneous speaking, listening, and writing (conversations, discussions, dialogues, emails, letters, postcards, etc.)

Presentational

One-way communication - Formal speaking and writing (class and small group presentations, skits, cultural comparisons, written stories, poems)

Work Habits

Homework, efforts to speak French, collaborative skills, engagement in class activities, metacognitive skills, respect for class values, norms, and routines

- 3. Grading scales:**

A	90 – 100%	B	80 – 89.99%	C	70 – 79.99%
D	60 – 69.99%	F	50 – 59.99%		

- 4. Homework/outside of class practices ([AR 6154](#)):** Homework will be assigned on most nights, primarily from the workbook and other resources. Homework is posted on the teacher's website and are written every day on the classroom whiteboard.
- 5. Excused absence make up practices ([Education Code 48205\(b\)](#)):** In case of an excused absence, make-up

work must be completed within 5 school days upon the student's return. It is the student's responsibility to make-up all missed work.

- 6. Academic integrity violation practices ([MVHS Academic Integrity Policy](#)):** The use of an online translator is allowed for translation of single words; anything beyond a single definition is considered academic dishonesty and will be dealt with according to the MVHS Academic Integrity Policy.
- 7. Late work practices:** Students are expected to turn in work on the due date. The work habits grade will be affected by late work. Assignments will not be accepted after 5 school days after the due date.
- 8. Revision practices:** Because making and correcting mistakes is also part of the learning process, students are encouraged to take advantage of any revision opportunities that are offered by the teacher. Students must show the work that they have done in order to retake a quiz or test, as well as having scored below B- on the original quiz or test. The retake opportunity must be done within 5 school days after the quiz or test is returned.
- 9. Extra credit practices:** There will be no extra credit
- 10. Additional grading practices:** There are no group grades, students will get an individual grade based their own achievement in the course of the learning outcome.

Instructors' email addresses:

syna.aye@mvla.net

Additional information:

Students will receive a "Classroom Norms and Expectations" document at the beginning of the year for classroom rules and expectations.